

## Unit 4: Structure of Matter

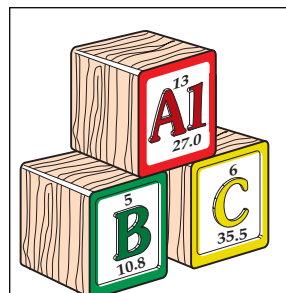
This unit explains the differences among elements, compounds, and mixtures. Students will learn the properties of these substances.

### Student Goals

- Define the terms elements, compounds, and mixtures.
- Demonstrate, through laboratory activities, the differences between compounds and mixtures.
- Recognize common elements by their symbols.

### Unit Focus

- Know the difference between an element, a molecule, and a compound. (SC.A.2.4.2)







## Vocabulary

*Use the vocabulary words and definitions below as a reference for this unit.*

**atom** ..... the smallest unit of an element that is still that element; the basic building block of matter

**atomic number** ..... a number used to identify an element and represent its placement in the periodic table; identifies the number of protons in the nucleus of an atom

**chemical change** ..... change in which a new substance is produced

**chemical properties** ..... the qualities of matter that indicate whether it can change from one substance to another

**combustion** ..... the process of burning a substance

**compound** ..... a substance formed when two or more elements combine chemically

**density** ..... the mass per certain volume of a material

**element** ..... a substance that cannot be broken down into a simpler form by ordinary chemical means



- formula** ..... the way a chemist tells how two or more elements are combined to make a compound  
*Example:*  $\text{H}_2\text{O}$  is the formula for water
- gas** ..... the form of matter that has no definite shape or volume
- hydrogen (H)** ..... the lightest and most abundant of all elements; occurs as a gas when not in other substances
- liquid** ..... the form of matter that has a definite volume but does not have a definite shape
- mass** ..... the amount of matter in a substance
- matter** ..... anything that has both mass and volume
- mixtures** ..... two or more substances put together; no chemical reaction takes place and they are easily separated
- oxygen (O)** ..... an element found as a gas when not in other substances; it has an atomic number of eight and is involved in burning and rusting
- periodic table** ..... a table showing the arrangement of the chemical elements according to their atomic numbers and chemical properties



- physical change** ..... any change in the form or phase of matter; no new substances are formed
- physical properties** ..... the qualities of matter that can be observed without changing the matter (color, shape, size, density)
- solid** ..... the form of matter that has a definite shape and volume
- substance** ..... any material or matter
- symbols** ..... the letters used by scientists to represent the names of the elements
- volume** ..... the amount of space that matter takes up



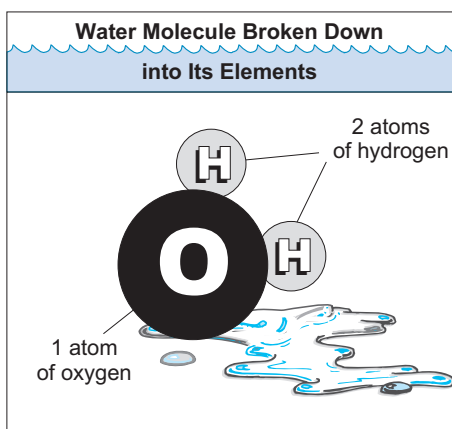


## Introduction

You may have wondered how two substances with **oxygen** in them (like water and sugar) could be so different. In this unit, we will discuss what properties these **substances** have that make them unique.

## Elements

By now we know that **matter** has **mass**, **volume**, and **density**. We also know that *matter* can be a **solid**, **liquid**, or a **gas**. We have also learned some of the **physical** and **chemical properties** of matter. We know that any change in the form or phase of matter is only a **physical change**. We experimented to show that **chemical changes** produce new *substances*.



However, what makes up matter? Think about water. Water can be broken down into **hydrogen** and *oxygen*, but the substances of *hydrogen* and *oxygen* cannot be broken down by chemical means. These substances are called **elements**. *Elements* cannot be broken down by chemical action. All substances are made of elements.

If you look at all the buildings around you, you see that they are different shapes and sizes. But there are also similarities between the buildings. Think of a pyramid and a castle. Both are made of stone blocks, but their blocks have been arranged in very different ways. By doing this, the builders made the structure they wanted.

You can think of elements as building blocks. On Earth, we have discovered about 118 elements. The number of naturally occurring elements totals 92. Some of the elements are human-made and can only be found in very special labs. After these elements are made, they disappear in less than a blink of the eye. These are all the elements that we know exist. Everything is made from these elements.



Some substances are made of only a single element. Aluminum (Al), gold (Au), oxygen (O), and hydrogen (H) are examples of substances with a single element.

13 <b>Al</b> ALUMINUM 27.0	79 <b>Au</b> GOLD 197.0	8 <b>O</b> OXYGEN 16.0	1 <b>H</b> HYDROGEN 1.008
-------------------------------------	----------------------------------	---------------------------------	------------------------------------

*examples of substances with a single element*

Most elements are *solid* under normal conditions. Few are *liquid*. The mercury (Hg) used in some thermometers is normally liquid.

Many other elements are *gases* under normal conditions. Oxygen (O) and hydrogen (H) are just two of the elements that are gases at room temperature.

Scientists have a special way of writing the names of elements. They use letters instead of writing the whole word. The letters are called **symbols**. Here are some of the common ones.

Elements	Symbols
Copper	Cu
Aluminum	Al
Iron	Fe
Mercury	Hg
Oxygen	O
Hydrogen	H
Silver	Ag
Gold	Au
Carbon	C

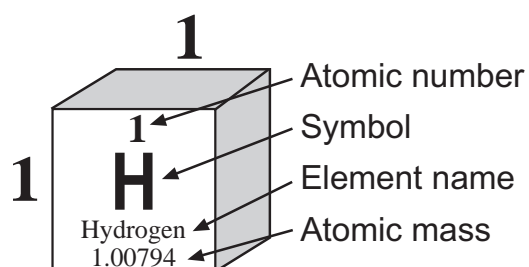
Each of the elements has its own *symbol*. Each element has at least one property that makes it different from another element.





## Atomic Number

Scientists decided to make a chart or table based on the **atomic number** of each element. The elements are arranged based on the properties of their **atoms**. An atom is the smallest unit of an element. The chart is called the **periodic table**. The *atomic number* is a number used to identify an element and represent its placement in the *periodic table*. The atomic number identifies the element. Since hydrogen has an atomic number of one (1), it became the first element on the table.



See the periodic table on the following pages. Notice the atomic numbers above each element.





# Table

										Noble Gases											
										18											
										13		14		15		16		17		2	
										<b>5</b> <b>B</b> Boron 10.811	<b>6</b> <b>C</b> Carbon 12.011	<b>7</b> <b>N</b> Nitrogen 14.0067	<b>8</b> <b>O</b> Oxygen 15.9994	<b>9</b> <b>F</b> Fluorine 18.998403	<b>10</b> <b>He</b> Helium 4.002602	<b>10</b> <b>Ne</b> Neon 20.179					
										<b>13</b> <b>Al</b> Aluminum 26.98154	<b>14</b> <b>Si</b> Silicon 28.0855	<b>15</b> <b>P</b> Phosphorus 30.97376	<b>16</b> <b>S</b> Sulfur 32.06	<b>17</b> <b>Cl</b> Chlorine 35.453	<b>18</b> <b>Ar</b> Argon 39.948						
10			11		12																
<b>28</b> <b>Ni</b> Nickel 58.69	<b>29</b> <b>Cu</b> Copper 63.546	<b>30</b> <b>Zn</b> Zinc 65.39	<b>31</b> <b>Ga</b> Gallium 69.723	<b>32</b> <b>Ge</b> Germanium 72.59	<b>33</b> <b>As</b> Arsenic 74.9216	<b>34</b> <b>Se</b> Selenium 78.96	<b>35</b> <b>Br</b> Bromine 79.904	<b>36</b> <b>Kr</b> Krypton 83.80													
<b>46</b> <b>Pd</b> Palladium 106.42	<b>47</b> <b>Ag</b> Silver 107.8682	<b>48</b> <b>Cd</b> Cadmium 112.41	<b>49</b> <b>In</b> Indium 114.82	<b>50</b> <b>Sn</b> Tin 118.710	<b>51</b> <b>Sb</b> Antimony 121.75	<b>52</b> <b>Te</b> Tellurium 127.60	<b>53</b> <b>I</b> Iodine 126.9045	<b>54</b> <b>Xe</b> Xenon 131.29													
<b>89</b> <b>Pt</b> Platinum 195.08	<b>79</b> <b>Au</b> Gold 196.9665	<b>80</b> <b>Hg</b> Mercury 200.59	<b>81</b> <b>Tl</b> Thallium 204.383	<b>82</b> <b>Pb</b> Lead 207.2	<b>83</b> <b>Bi</b> Bismuth 208.9804	<b>84</b> <b>Po</b> Polonium 208.9824*	<b>85</b> <b>At</b> Astatine 209.98712*	<b>86</b> <b>Rn</b> Radon 222.017*													
<b>110</b> § <b>Uun</b> Ununilium 269*	<b>111</b> § <b>Uuu</b> Unununium 272*	<b>112</b> § <b>Uub</b> Ununbium 277*	<b>113</b> §	<b>114</b> §	<b>115</b> §	<b>116</b> §	<b>117</b> §	<b>118</b> §													

Nonmetallic Properties ↑

← Metallic Properties

<b>63</b> <b>Eu</b> Europium 151.96	<b>64</b> <b>Gd</b> Gadolinium 157.25	<b>65</b> <b>Tb</b> Terbium 158.9254	<b>66</b> <b>Dy</b> Dysprosium 162.50	<b>67</b> <b>Ho</b> Holmium 164.9304	<b>68</b> <b>Er</b> Erbium 167.26	<b>69</b> <b>Tm</b> Thulium 168.9342	<b>70</b> <b>Yb</b> Ytterbium 173.04
<b>95</b> <b>Am</b> Americium 243.0614*	<b>96</b> <b>Cm</b> Curium 247.0703*	<b>97</b> <b>Bk</b> Berkelium 247.0703*	<b>98</b> <b>Cf</b> Californium 251.0796*	<b>99</b> <b>Es</b> Einsteinium 252.0828*	<b>100</b> <b>Fm</b> Fermium 257.0951*	<b>101</b> <b>Md</b> Mendelevium 258.986*	<b>102</b> <b>No</b> Nobelium 259.1009*

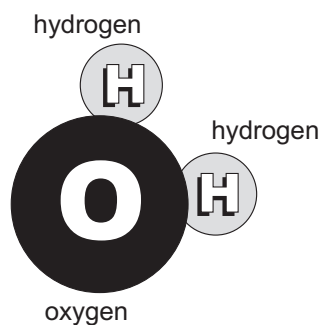
§ Synthesized elements that are highly unstable. Research on these is continuing and may change what we know about them.



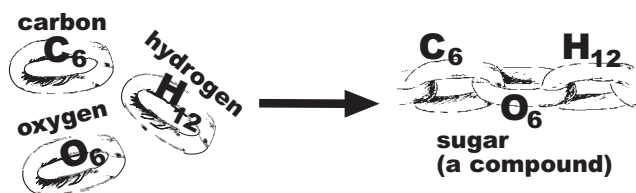
## Compounds

Many substances are made from more than one element. Elements can unite with each other. These united elements form new substances that are very difficult to separate. The new substances are called **compounds**. A *compound* has *chemical* and *physical properties* that are uniquely its own. It may look totally different from the elements that formed it. As you have seen, the atoms of two elements, hydrogen (H) and oxygen (O), combine to form water.

### Water Molecule



Sugar is a compound formed by atoms of carbon (C), hydrogen (H), and oxygen (O). Sugar and water do not look like the elements that formed them.



When compounds are formed, the elements always combine in the same proportions. A **formula** tells how elements combine to form compounds. The *formula* for water is  $H_2O$ . Compounds always have formulas.

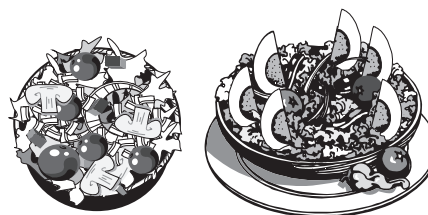
## Mixtures

When two elements or compounds are combined, no new substances are produced. No *chemical change* takes place. These substances are called **mixtures**. *Mixtures* can be separated. Each substance in the mixture keeps its own properties. If you mix iron filings with sand, you could separate them because there has been no chemical reaction. There is no new compound; there is only iron and sand.



If we took hydrogen and **combusted** it, or burned it, with oxygen, water would be formed. Water does not have the same properties as hydrogen and oxygen because it is a different compound. Water is always made from two hydrogen atoms and one oxygen atom. Water cannot be made any other way because it is not a mixture.

On the other hand, a mixture can be made in many different ways. Air is a mixture. The elements in the air are not always the same. Tossed salad is a mixture too; salads do not always have the same ingredients. Mixtures do not have formulas. They are not formed by chemical changes.



*A tossed salad is a mixture; salads do not always have the same ingredients.*

## Summary

Now we know that elements are the simplest forms of substances. Gold (Au) is an element. Compounds are formed when a chemical change takes place between two or more elements. Mixtures are formed when two or more substances are put together. No chemical change takes place. The parts of a mixture can easily be separated.



## Practice

Use the list below to write the correct term for each definition on the line provided.

<b>atom</b>	<b>element</b>	<b>mixtures</b>
<b>atomic number</b>	<b>formula</b>	<b>oxygen (O)</b>
<b>compound</b>	<b>hydrogen (H)</b>	<b>symbols</b>

- \_\_\_\_\_ 1. a substance that cannot be broken down into a simpler form by ordinary chemical means
- \_\_\_\_\_ 2. two or more substances put together
- \_\_\_\_\_ 3. the letters used by scientists to represent the names of the elements
- \_\_\_\_\_ 4. a substance formed when two or more elements combine chemically
- \_\_\_\_\_ 5. the way a chemist tells how two or more elements are combined to make a compound
- \_\_\_\_\_ 6. an element found as a gas when not in other substances and involved in burning and rusting
- \_\_\_\_\_ 7. the lightest and most abundant of all elements
- \_\_\_\_\_ 8. a number used to identify an element and represent its placement in the periodic table
- \_\_\_\_\_ 9. the smallest unit of an element that is still that element



## Practice

Use the **periodic table** on pages 78-79 to identify each of the symbols below. Write the name of the **element** and its **atomic number** on the line provided.

1. C \_\_\_\_\_

2. Au \_\_\_\_\_

3. Ag \_\_\_\_\_

4. Hg \_\_\_\_\_

5. Cu \_\_\_\_\_

6. Fe \_\_\_\_\_

7. H \_\_\_\_\_

8. O \_\_\_\_\_

9. Al \_\_\_\_\_



## Lab Activity—Part 1: Compounds and Mixtures

### Facts:

- The substances in mixtures do not combine chemically.

### Investigate:

- You will differentiate between a compound and a mixture, and separate the substances in a mixture using physical means.

### Materials:

- sulfur
- paper
- iron filings
- ring stand and clamp
- Bunsen burner
- magnets
- test tube

### Part 1

1. Pour some sulfur onto a sheet of paper.
2. Add some iron filings. Mix the sulfur and the iron filings together.
  - a. Did a chemical change take place? \_\_\_\_\_
  - b. Are any new substances formed? \_\_\_\_\_
  - c. Did the iron and the sulfur keep their own properties? \_\_\_\_\_
3. Move a magnet near the sulfur and the iron filings.
  - a. Can you separate the iron from the sulfur? \_\_\_\_\_
  - b. Did the iron and the sulfur form a mixture or a compound?  
\_\_\_\_\_





## Lab Activity—Part 2: Compounds and Mixtures

1. Mix the iron filings and the sulfur on a sheet of paper.
2. Pour the mixture into a test tube.
3. Place the tube in clamp on a ring stand.
4. Heat the tube until it begins to glow.
5. Let the test tube cool.
6. Remove the substance from the test tube.
  - a. Can you see the iron? \_\_\_\_\_
  - b. Can you see the sulfur? \_\_\_\_\_
  - c. Could you separate the iron from the sulfur using a magnet?  
\_\_\_\_\_
  - d. Did you make a new substance? \_\_\_\_\_
  - e. Is this new substance a mixture or a compound? \_\_\_\_\_  
Note: This new substance is called iron sulfide.
  - f. What are the two elements that formed the substance?  
\_\_\_\_\_



## Practice

Use the list below to complete the following statements. **One or more terms will be used more than once.**

118	copper	hydrogen	mercury
aluminum	element	laboratories	oxygen
carbon	elements	liquid	silver
chemical	gold		

1. An \_\_\_\_\_ is a substance that cannot be broken down into a simpler form and from which other substances may be made.
2. There are about \_\_\_\_\_ different kinds of elements.
3. All substances are made from \_\_\_\_\_ .
4. \_\_\_\_\_ is an example of a solid element.
5. Mercury is an element that is normally in a \_\_\_\_\_ form or state.
6. \_\_\_\_\_ changes produce new substances.
7. Some elements are only found in \_\_\_\_\_ .
8. **Au** is the symbol for \_\_\_\_\_ .
9. **Cu** is the symbol for \_\_\_\_\_ .



10. **C** is the symbol for \_\_\_\_\_ .
11. **Al** is the symbol for \_\_\_\_\_ .
12. **Ag** is the symbol for \_\_\_\_\_ .
13. **O** is the symbol for \_\_\_\_\_ .
14. **H** is the symbol for \_\_\_\_\_ .
15. **Hg** is the symbol for \_\_\_\_\_ .

*Classify each of the following as an **element** or a **compound**.*

16. carbon monoxide, CO \_\_\_\_\_
17. cobalt, Co \_\_\_\_\_
18. table sugar,  $C_{12}H_{22}O_{11}$  \_\_\_\_\_
19. gold, Au \_\_\_\_\_



## Practice

Write **True** if the statement is correct. Write **False** if the statement is not correct.

- \_\_\_\_\_ 1. Two or more elements combine chemically to form a substance.
- \_\_\_\_\_ 2. Sugar is a mixture, not an element.
- \_\_\_\_\_ 3. Compounds are very easy to separate.
- \_\_\_\_\_ 4. Hydrogen and oxygen combine to form water.
- \_\_\_\_\_ 5. Compounds have the same properties as the elements from which they are formed.
- \_\_\_\_\_ 6. A compound is formed when two or more substances are put together and no chemical change takes place.
- \_\_\_\_\_ 7. All mixtures have formulas.
- \_\_\_\_\_ 8. Mixtures can easily be separated.
- \_\_\_\_\_ 9. Oxygen is a compound.
- \_\_\_\_\_ 10. Air is a mixture.